1. Please describe, in detail, your house’s updated room-assignment process for first year students. This should include details of the process over the summer and the process during REX and Orientation.

2. How is the process communicated to first-year students that they can opt out of the house move process? How are first-year students informed about support resources if they are overwhelmed by the exploration and move process?

3. What is the level of upper-level student involvement? Are the first year students being assigned through an algorithm or another way?

4. Please describe your house’s upper-level student room-assignment process. This description should include any information about mid-semester room switches.

5. What is the role of the Area Director in these processes?

6. What forms of evaluation are being considered for assessing the effectiveness of the new process? What ideas do you have for evaluation?