After receiving the list of students who ranked La Casa top 5 from Housing, an information session will be scheduled with those students who ranked Spanish House in the top 3. Sessions will be conducted either via a phone call or video conference, depending on both the incoming freshmen and Spanish House’s representative's availability and access to each. Within the session, the representatives will give detailed information on:

- Spanish House’s mandatory meal plan, as well as all related responsibilities and obligations
- Mandatory retreats
- Structure of the Spanish House Executive Team and General Body Meetings
- Appropriate behavior regarding race, gender, sex, etc.

Representatives will also ask the incoming freshman questions, including but not limited to:

- Why are you interested in our community?
- What are you looking for in a community?
- What is a value that is important to you, your family, or your community, and why is it important?
- How do you feel about cooking and are you willing to be flexible and learn the skills required to cook in La Casa?
- What do you like to do for fun?

Representatives will also answer questions regarding Spanish House, as well as MIT in general.

Following the session, the students will be told to email Housing to confirm interest and cc Spanish House (la_casa-housing@mit.edu) in the email. If more students than we have beds available for email Housing to confirm interest, then we will lottery the students to fill the available spaces, with more weight put on those students who ranked La Casa higher. The lottery will include all of the students’ names and the number of names randomly drawn will be the number of available spaces in the house. The remaining students will be placed on a waitlist. The resulting students will be included in our roster.

Should a student decline or move out of Spanish House, another lottery will be conducted to fill the space available.

Room assignments will be randomly generated to place freshmen in rooms. Matching for roommates will be made with respect to each student's gender and sleep schedule.