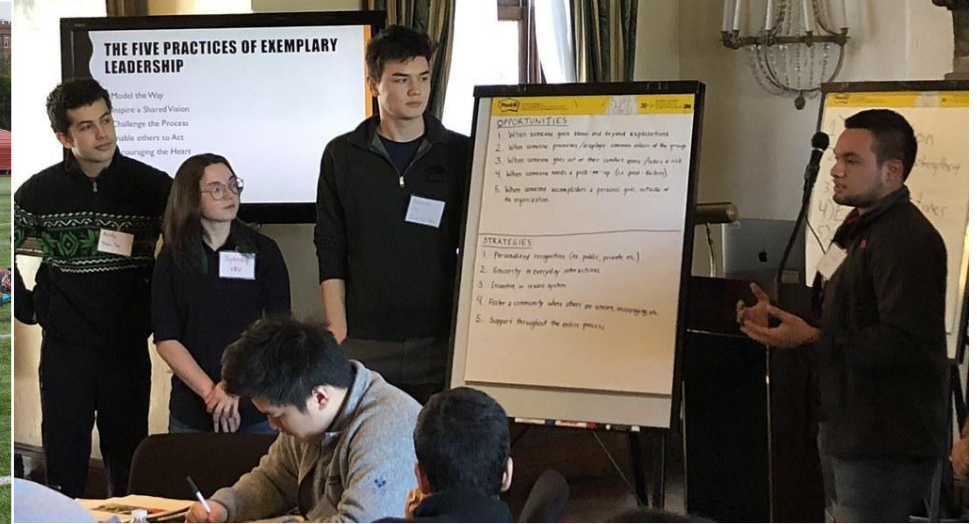


# “We are here for students”



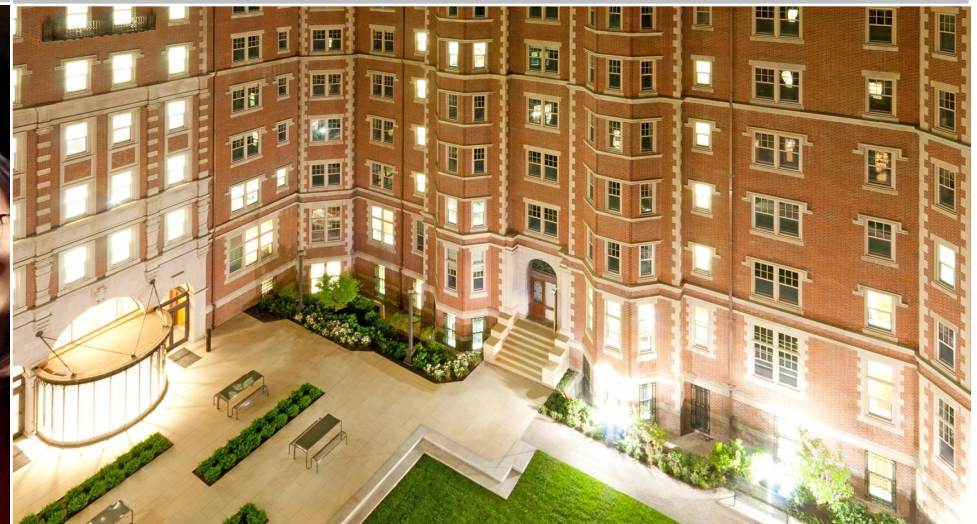
Wellbeing



Community, Leadership & Personal Growth



Diversity, Equity & Belonging



Student Spaces & Dining



# 2021-24 Student Life Goals

## LIVING IN COMMUNITY, LEADERSHIP & PERSONAL GROWTH

- Define principles of residential education for MIT's house system that guide co-curricular student learning and reflect a holistic approach to student development.
- Align co-curricular student development goals and data dashboard with the principles of residential education.
- Expand community building, enrichment programs, and services for graduate student families and graduate students.
- Launch Burton Conner reopening team to promote community and belonging.
- Continue to strengthen the undergraduate Resident Peer Mentor program and residence-based first-year transition programs.
- Update GRA position description and review GRA pre-semester and in-service training.
- Re-launch a residential scholars program aligning with residential education principles.
- Continue to assess FSILG organizational health and strengthen FSILG recruitment and leadership efforts.
- Further leadership education and advising (e.g., athletes, officer transition, peer mentors, graduate students, Leader2Leader).

## DIVERSITY, EQUITY & BELONGING

- Develop anti-racism and anti-bias education in residential communities and align with residential education principles.
- Update and implement DSL's DEI action plan in the context of MIT's Strategic Plan.
- Implement student and staff climate surveys and develop a dashboard.
- Enhance multicultural education through the student advisory board, intercultural peer programs, "You Are Welcome Here" workshop, online modules, and DEI orientation.
- Enhance programs for women and women-identifying students in renovated Cheney Room.
- Support FSILG council initiatives promoting DEI in recruitment and leadership development.
- Advance disability access through policy development, education, and accommodations.

## WELLBEING

- Respond to increased acuity, severity, and volume of student needs by providing coordinated and comprehensive support.
- Meet low-income and first-generation students' needs (e.g., food security, graduate family support).
- Develop pathways to help students learn how to lead healthy and purposeful lives.
- Partner with faculty to promote wellbeing and support resources in academic settings.
- Incorporate wellbeing educational initiatives in residential communities.
- Leverage Health Promotion Working Group to coordinate resources and efforts focused on developing whole students.
- Advance a comprehensive wellbeing communication strategy that promotes DoingWell.

## STUDENT SPACES & DINING

- Develop a financially sustainable dining operating model by 2024.
- Resume W20 dining review and develop plans for first-floor eateries and LaunchPad.
- Open facilities in New Vassar and Hayden Library and collaborate with Open Space on food truck plan.
- Reopen renovated Burton Conner for occupancy in August 2022.
- Develop plans for East Campus renovation starting August 2022 with an anticipated 2024 reopening.
- Work toward the Institute goal of housing ~50% of grad students on campus.
- Improve graduate housing procedures and rate-setting process.
- Advance plans with third-party developer for ~675-bed graduate community on west campus.
- Reach \$18M goal for improvements to W20: wellbeing lab, floor-to-floor and outdoor renovations, and healthy dining.
- Relocate Hobby Shop to N52 to enable expansion of W31 sports performance facility.
- Upgrade Kresge finishes, fixtures, and equipment to support Institute programming.
- Partner with FSILG house corporations to support financial sustainability and leverage IRDF for facility renewal.

