

Data Brief: ROOM-ASSIGNMENT PROCESS and MOVE-IN

GOALS AND OBJECTIVES

- (1) In halls where there is exploration, new students may opt-out of exploration and required moves if they are unduly stressed or overwhelmed; they can work with the house team to get assistance with the process or to remain in their summer-assigned room.
- (2) New students will have as much agency in making room choices as possible, and upper-level students will not choose students to live on their floor/wing/entryway for personal reasons (e.g., one's beliefs, point of view, character traits, or presumed fit with culture); rather, assignments will be made based on new students' preferences and non-personal factors (e.g., need for gender balance, study habits, sleep preferences, tolerance for noise and socializing).
- (3) Housing and Residential Services (HRS) and each house will improve its communications materials, move-in logistics, and check-in procedures.

PROGRESS MADE

- In 2019, 92% of respondents reported they had a positive experience with arriving on campus and residence hall check-in and 81% reported their experience with room assignments was positive, a much higher percentage than in 2018 (only 53% of respondents provided positive comments when asked to comment on their experience when arriving at their residence hall). [2018 Orientation Survey & 2019 Arrival and Orientation Survey]
- Compared to 2018, respondents in 2019 reported lower levels of agreement that the in-house room selection process was stressful (49% in 2018 vs. 33% in 2019) and overwhelming (27% in 2018 vs. 20% in 2019). [2018 Post-REX Survey & 2019 Post-REX Survey]
- 77% of respondents on the 2019 Arrival and Orientation Survey and 82% of respondents on the 2019 Post-REX Survey reported the information they received over the summer about moving into the residence hall was helpful.
- 90% of respondents reported the volunteers and staff on site during check-in were helpful (up from 69% in 2018). [2018 Orientation Survey & 2019 Arrival and Orientation Survey]

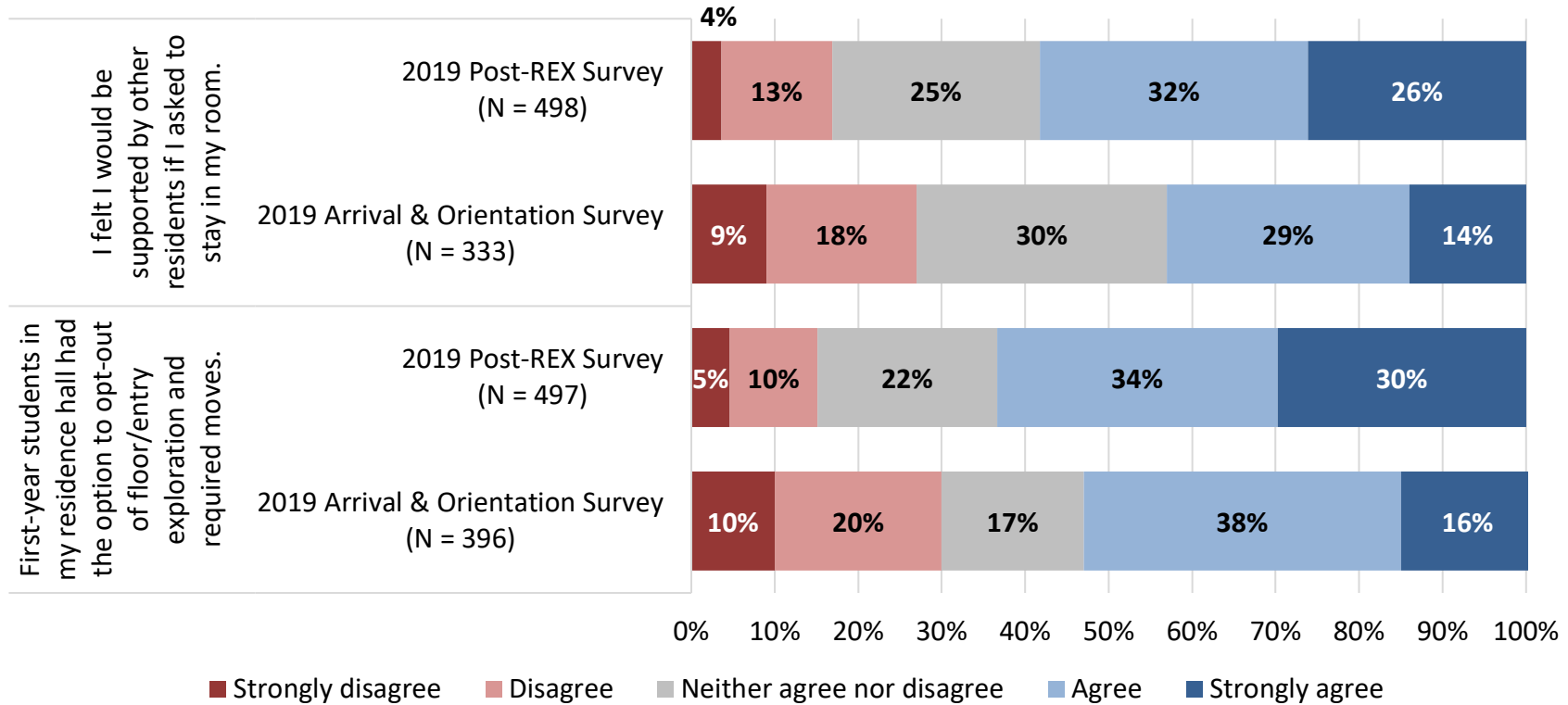
AREAS FOR IMPROVEMENT

- In 2019, 43% of respondents on the Arrival and Orientation Survey and 30% of respondents on the Post-REX Survey reported they felt pressure to explore other floors or entries during the in-house room selection process (down from 63% on the 2018 Post-REX Survey). [2018 Post-REX; 2019 Arrival and Orientation Survey; 2019 Post-REX Survey]
- 54% of respondents on the 2019 Arrival and Orientation Survey and 64% of respondents on the 2019 Post-REX Survey agreed students had the option to opt-out of floor/entry exploration and required moves.
- 43% of respondents on the 2019 Arrival and Orientation Survey and 58% of respondents on the 2019 Post-REX Survey agreed they would feel supported by other residents if they asked to stay in their room.



OUTCOMES

1. Reduce stress associated with the room-assignment and move-in processes and enhance personal agency in the process. [Goals 1 & 2].



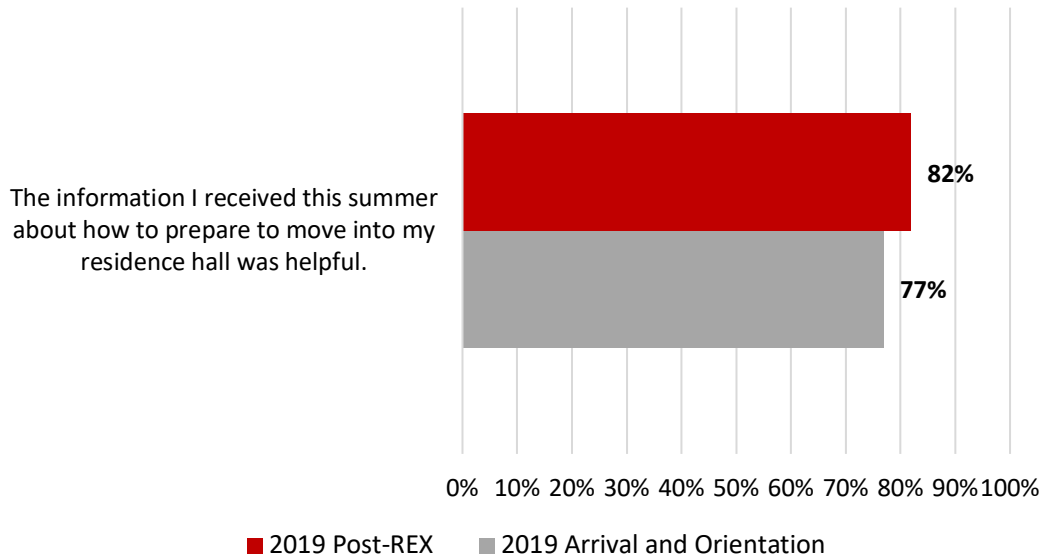
Percentage of Respondents who “Strongly Agree” or “Agree”

	The in-house room selection process in my residence hall was fair towards first-year students.			The number of events during in-house exploration/room selection was overwhelming.			I felt pressure to explore other floors or entries during room selection.			Participating in the in-house room selection process was stressful for me.		
	2018 Post-REX	2019 Arrival	2019 Post-REX	2018 Post-REX	2019 Arrival	2019 Post-REX	2018 Post-REX	2019 Arrival	2019 Post-REX	2018 Post-REX	2019 Arrival	2019 Post-REX
All Houses Combined	72% (N = 374)	75% (N = 362)	74% (N = 329)	27% (N = 354)	17% (N = 357)	20% (N = 327)	63% (N = 386)	43% (N = 352)	30% (N = 327)	49% (N = 373)	32% (N = 362)	33% (N = 329)

Note: Only shown to respondents who indicated participating in their residence hall’s in-house room assignment processes.

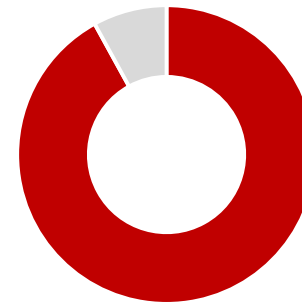
2. Improve move-in and room-assignment communications and logistics. [Goal 3].

% "Strongly agree" or "Agree"



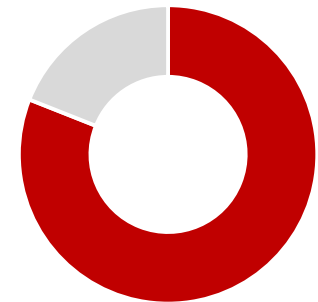
92%

of respondents *Strongly agree* or *Agree* their experience arriving on campus and residence hall check-in was positive. [2019 Arrival and Orientation]



81%

of respondents *Strongly agree* or *Agree* their experience with room assignments was positive. [2019 Arrival and Orientation]



Percentage of Respondents who "Strongly Agree" or "Agree"

	It was easy to find my residence hall.		I felt welcomed when I arrived at my residence hall.			The check in process for my residence hall was [easy] efficient.*			During the housing check-in process, the volunteers and staff on site were helpful.		During the housing check-in process, the volunteers and staff on site were knowledgeable [about campus resources].**	
	2018 Orientation	2019 Arrival	2018 Orientation	2018 Post-REX	2019 Arrival	2018 Orientation	2018 Post-REX	2019 Arrival	2018 Orientation	2019 Arrival	2018 Orientation	2019 Arrival
All Houses Combined	94% (N = 537)	96% (N = 711)	77% (N = 541)	79% (N = 696)	83% (N = 710)	94% (N = 539)	96% (N = 696)	92% (N = 711)	69% (N = 538)	90% (N = 711)	66% (N = 538)	83% (N = 709)

*The question wording changed from "easy" to "efficient"

**"About campus resources" was added to the question on the 2019 Arrival and Orientation Survey.



Division of Student Life

Data Sources: 2019 Post-REX Survey (Total Invited = 1,103, Response Rate = 52%, N = 579); 2019 Arrival and Orientation Survey (Total Invited = 1,102, Response Rate = 66%, N = 732); 2018 Orientation Survey (Total Invited = 1,117, Response Rate = 65%, N = 722); 2018 Post-REX Survey (Total Invited = 1,113, Response Rate = 67%, N = 745).