

## Summary of Implementation Progress on Student Organization Working Group (SOWG) Recommendations

The table below summarizes the implementation status of key recommendations by focus area. For detailed context and the full list of Student Organization Working Group recommendations, please see: <https://studentlife.mit.edu/app/uploads/2025/04/20240822-sowg-final-report.pdf>

Focus Area	ID	High-Level Recommendation	Status	Actions & Outcomes
Recognition	3	<b>Regular evaluation of existing recognized student organizations.</b> ASA, with assistance from SOLE, will develop a process for regularly evaluating student organizations, looking at an organization's merits, uniqueness, viability, and areas for improvement. Groups needing help with operations or activities will work with ASA and SOLE to develop an improvement plan.	In Progress	A standardized annual audit framework is being developed to strengthen accountability and guide recognition decisions, with completion targeted for fall 2025.
Recognition	6 (a.)	<b>Advising, trainings, and leadership opportunities.</b> SOLE should regularly convene student organization advisors to review MIT's policies and expectations and to improve student organization oversight.	In Progress	Onboarding and training for student organization advisors are being developed to enhance support and oversight, with completion targeted for fall 2026.
Resource Mgmt	3 (a.-e.)	<b>Ensure well-maintained spaces for student co-curricular use and prioritize space allocation to groups and programs where the majority of members are students.</b>	In Progress	SOLE, ASA, and DSL are implementing a comprehensive approach to managing student co-curricular spaces. The process prioritizes student use, ensures safe and functional environments, and provides oversight for allocation and dispute resolution, with ongoing reviews to optimize utilization.
Recognition	5 (a.-c.)	<b>Recognizing new student organizations.</b> ASA, with input from SOLE, should identify criteria and deadlines for forming a new student organization	Ongoing	ASA and SOLE lead a transparent, structured process for recognizing new organizations, balancing fairness, resource capacity, and policy compliance.
Recognition	6 (b.)	<b>Advising, trainings, and leadership opportunities.</b> With input from ASA, SOLE should create a series of brief, online student officer and member training modules on topics such as goal setting, financial planning (e.g., how to file an RFP), anti-hazing and anti-discrimination policies and related agreements, social-host expectations and event planning, and effective risk management practices.	Ongoing	Online training modules have been developed covering key policies, event planning, risk management, and financial management.

Resource Mgmt	2 (a.-c.)	<b>Develop a continuous improvement process for student organization spending.</b> SOLE should continually strive to improve the funding process.	Ongoing	SOLE and the SGFC are continually refining the funding process, using spending trends, benchmarking, and targeted trainings to enhance financial management and resource stewardship across student organizations
Recognition	1 (a.-e.)	<b>Annual registration for existing recognized student organizations.</b> SOLE, with assistance from ASA, should require existing student organizations to register by a certain date each year, which is communicated well in advance.	Substantively Complete	A consistent annual re-registration process now ensures that student organizations complete required training, clearly define leadership and membership expectations, and meet MIT standards before accessing resources.
Recognition	2 (a.-c.)	<b>Student organization classification.</b> SOLE, with input from ASA, should create a taxonomy of recognized student organizations by mission and goals, types of activities, parent organization affiliation, and membership criteria.	Substantively Complete	A comprehensive taxonomy of student organizations has been established to improve clarity, oversight, and risk management, categorizing groups by mission, activities, affiliations, and membership.
Recognition	4 (a.-c.)	<b>Derecognition.</b> A group should be derecognized if it fails to be viable and does not meet MIT's standards and criteria for student organization recognition described in the ASA Recognition Procedures.	Substantively Complete	A formal derecognition framework has been implemented to clarify consequences for noncompliance, ensure orderly record preservation, provide pathways for reinstatement, and define disciplinary oversight.
Recognition	6 (c.)	<b>Advising, trainings, and leadership opportunities.</b> Encourage participation in leadership conferences and retreats. Leadership conferences should also include training on required topics that fulfills criteria for existing group registration or new group recognition.	Substantively Complete	The in-person leadership conference was replaced with an online core officer module, meeting recognition and re-registration requirements while expanding accessible leadership development opportunities.
Membership	1 (a.-b.)	<b>Define group roles.</b> In partnership with ASA, SOLE should define roles and expectations for members, officers, participants, advisors, and attendees.	Substantively Complete	SOLE, in partnership with ASA, has established clear roles and expectations for members, officers, participants, advisors, and attendees. Policies ensure participants meet MIT standards and maintain eligibility for advising and recognition.
Resource Mgmt	1 (a.-e.)	<b>Create a single student organization funding board.</b> SOLE and DSL Finance should work with the ASA, UA, and GSC to create one funding board that allows for increased efficiency and streamlines the processes for funding requests in alignment with MIT's policies and procedures, regardless of the group's mix of undergraduate and graduate student members.	Substantively Complete	SOLE and DSL Finance, in collaboration with ASA, UA, and GSC, have established a single Student Organization Funding Board to streamline funding requests, consolidate funding streams, and ensure alignment with MIT policies. The board promotes transparency, equitable resource allocation, and effective oversight of student organization finances.