A Sampling of
MIT Women’s Resources and Support

Career Office
http://careers.mit.edu/
The mission of the MIT Careers Office is two-fold: (i) To advise and assist students at all degree levels about career choice and decision-making, job opportunities, and academic programs and internships that will enhance their qualifications; and (ii) to assist employers and graduate schools wishing to attract our students and alumni/ae.

MIT Chaplains
http://studentlife.mit.edu/rl/
The MIT Board of Chaplains, representing many of the world's religions, serves their own religious communities, as well as the MIT community at large. Chaplains are available for counseling, private talks, and program development.

Community Development and Substance Abuse
http://cdsa.mit.edu/
CDSA functions to serve all members of the MIT community in a comprehensive effort to enhance academic, social, and personal development. Overall, the CDSA advocates for the strengthening of a campus culture that promotes informed, responsible decision making, and the reduction of harm that is often associated with alcohol use, including poor academic performance, violence, high-risk sexual behavior, sexual assault, and addiction.

Community Wellness
http://medweb.mit.edu/directory/services/wellness.html
We encourage members of the MIT community and their families to take advantage of the many free or low-cost programs, classes, and workshops offered by Community Wellness.
253-1316 wellnes@med.mit.edu

Disabilities Services
http://web.mit.edu/uaap/dso/
The objective of the DSO is to ensure that MIT community members receive equal access to all Institute programs and services. phone 253-2815 Learning: room 5-104, phone 253-4861 Physical: room E19-225, phone 253-1674

Fraternities, Sororities, and Independent Living Groups
http://web.mit.edu/reslife/fsilg/
The purpose of the FSILG Office is to enhance the out of class experience of the students at MIT and be an advocate for fraternal principles and a proponent of the shared values that living-learning communities provide. The FSILG Office works to promote a cohesive community that values civic and social responsibility, mutual respect, and the growth and development of organizations and their members.

Harassment Issues
http://web.mit.edu/communications/hg/
This site outlines how MIT handles concerns or complaints about harassment for all members of the MIT community. It also outlines the options for dealing with harassment at MIT.

Lesbian/BiSexual/Gay/Transgender (LBGT@MIT)
http://web.mit.edu/lbgt/
With a primary focus on students, our mission is to ensure a safe and supportive campus-wide community where lesbian, bisexual, gay, transgender, questioning individuals, and their allies are all welcomed as equals. We offer a variety of training, support, and programs to achieve this mission.
Room 50-005, 253-5440

Mediation@MIT
http://studentlife.mit.edu/mediation
Mediation is a completely voluntary and confidential process that helps two or more people in conflict clarify their issues and goals, communicate about the situation, and try to reach a constructive resolution.
phone 253-5921

MIT Medical Mental Health Services
http://web.mit.edu/medical/services/s-mentalhealth.html
E23 253-1307
Counseling, evaluation, treatment, crisis intervention, and referral.

MedLINKS
http://web.mit.edu/medlinks/www/
E23-205 3-1318
A group of volunteer undergraduates who can answer basic health related questions and connect students to MIT Medical's services and other helpful resources. There are MedLINK representatives in most campus and off-campus residences. Check the posters in your living groups for the name of your MedLINK representative, drop a note at MedSTOP (W20-540A), or call the Health Education Office at 253-1318.

Nightline (Student-run peer counseling hotline)
(617) 253-8800 A confidential peer counseling and information service run by a trained volunteer staff of students. Two friendly people, one man and one woman, staff the line every night during the school year from 7pm to 7am to help students deal with emergencies, problems, or just discuss life in general. If staff can’t help directly, they probably know who can.

Office of the Arts
http://web.mit.edu/arts/about/office/
Central administrative arts headquarters at MIT, established to oversee, coordinate, support, and facilitate arts activities for the Institute. The Office works to establish and sustain rigorous curricular, co-curricular, and extra-curricular programs in the arts at MIT; support the continuing integration of the creative and performing arts into the MIT community; facilitate communication, outreach, and participation between MIT and the Greater Boston community; promote cultural affirmation through the arts; and lead the Institute in addressing national arts issues.

studentlife.mit.edu/womenatmit
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Ombuds Office
http://web.mit.edu/ombud/, 10-213 253-5921
The MIT Ombuds Office helps people express concerns, resolve disputes, manage conflicts, and learn more productive ways of communicating. The Ombuds Office serves as an independent, confidential, neutral and informal resource to the diverse MIT community—it is a resource for faculty, staff, students and post-docs. It provides a place for every voice at MIT to be heard and to receive impartial attention without fear of loss of privacy. The Ombuds Office seeks to promote a fair conflict management system and supports systemic changes to achieve this goal.

MIT Police
http://web.mit.edu/cp/www/courses_seminars.htm 253-1212

Public Service Center
http://web.mit.edu/mitpsc 4-104 253-0742
As a resource for both the MIT and local communities, the PSC provides programming, guidance, information and support to all those who are committed to, interested in, or just curious about public service.

MIT Recreational Sports
http://mitrecsports.com/
The mission of the Department of Athletics, Physical Education and Recreation is to bring students, faculty, and staff together in educational activities that promote healthy lifestyles, enhance a sense of community, foster growth in leadership and teamwork skills, and encourage the pursuit of excellence.

Residential Life
http://web.mit.edu/reslife/rlp/
We create a living-learning experience that facilitates collaboration between faculty, staff, and students. We cultivate conditions that enhance the academic and social learning opportunities inherent in our residential settings.

Student Support Services (S^3)
http://web.mit.edu/uaap/s3/ 5-104, 253-4861
Works to promote the academic success and holistic experience of students, reinforces the core values of MIT by providing support in an accessible and respectful environment, and provide advice and advocacy for students and act as a hub of resources, referrals, and information across the MIT community.

Undergraduate Research Opportunities Program
http://web.mit.edu/uaap/programs/urop.html
UROP projects are research-based intellectual collaborations of MIT faculty and undergraduates. Undergraduates may participate in each phase of research activity: developing a research plan, proposal writing, conducting research, analyzing data, and presenting results in oral and written form.

Women’s and Gender Studies
http://web.mit.edu/wgs/ 14E-316 3-8844
Women’s Studies is an interdisciplinary undergraduate Program, providing an academic framework and broad-based community for scholarly inquiry focusing on women, gender and sexuality. Exploring gender with the tools of different, and often multiple, disciplines, Women’s Studies subjects strive to help MIT students better understand how knowledge and value take different forms depending on a variety of social variables. In the course of their inquiry, students not only learn how to use gender as a category of analysis, but also reflect on the manifestation of gender in their own lives, leading to a range of personal and intellectual discoveries. Although gender is a central component of every subject, the study of gender requires attention to connections between gender, sexuality, race, class, religion, nationality, and other social categories; different subjects shed light on different aspects of such connections.

Women at MIT
http://studentlife.mit.edu/womenatmit W20-549 253-5369 womenatmit@mit.edu
Women at MIT is a network of staff and students that provide support and resources. Coordinated by the Assistant Director of Student Activities (who serves as a referral source), Women at MIT offers a range of workshops, discussions, events, and groups around the specific interests and needs of MIT’s women students. The Assistant Director also oversees the Margaret Cheney Room, a women student lounge found in 3-310.

Women’s Initiative
http://web.mit.edu/wi/
Women’s Initiative is a student group at MIT dedicated to encouraging more women to pursue degrees and careers in Engineering. During the month of January, enthusiastic women from the School of Engineering at MIT are selected to speak with high school girls nationwide about the excitement of careers in engineering. The presentations include activities to engage students in thinking about engineering concepts, demonstrations of projects on which the presenters have worked, and information about the different engineering fields and the life of an engineering student.

Women’s Technology Program
http://wtp.mit.edu/
The MIT Women’s Technology Program (WTP) is a rigorous four-week summer academic and residential experience where female high school students explore engineering through hands-on classes, labs, and team-based projects in the summer after 11th grade.