“We are here for students”

- Student Development and Wellbeing
- Residential Life, DSL Spaces, and Dining
- Welcoming Community
- Graduate Students
- Active Learning, Social Responsibility, and Ethical Leadership
- Leadership and Student-Centered Approach

Division of Student Life
2017-2020 Division of Student Life Goals

Updated 10/2/17

Goal 1: Student Development and Wellbeing
1. Strengthen House team support: S3 Connector, GRT/GRA training, HH Orientation, shared best practice, House life survey [RE, SS&W]
2. Advance faculty education in student support [SS&W]
3. Help faculty develop supportive academic environments [SS&W]
4. Hire AODS director, assess services, develop dept. plan [SS&W]
5. Integrate health & wellness opportunities [DAPER, HS]
6. Coordinate support for students with financial need [SS&W]

Goal 2: Residential Life, DSL Spaces, and Dining
1. Renovate New House W70 [H&OP, Planning]
2. Add ~450 UG beds & ~450 grad units [H&OP, Planning]
3. Study UG housing bed gains/losses with hall renovations [H&OP]
4. Open renovated spaces in dorms, Walker, and W20 [H&OP]
5. Finalize Pierce Boathouse & Rockwell Cage estimates [DAPER]
6. Complete Total Cost of Ownership analysis [A&O]
7. Develop student group funding model [A&O, VPSL, DUE]
8. Develop five-year facility plan for Student Center [D&C]
9. Select dining vendor through RFP & hire dining director [A&O]
10. Undertake facility assessments for FSILGs; explore financial models for West Campus Village [RE, A&O, H&OP]

Goal 3: Welcoming Community
1. Develop staff and students’ diversity and inclusion knowledge, skills, and awareness [DSL-wide]
2. Open Intercultural Center in W31 & the Rainbow lounge [D&C]
3. Review hiring practices to diversify DSL staff [A&O, DSL-wide]
4. Enhance LBGTQ training for GRT/GRA, RLADs & AHH/HH [D&C]
5. Assess climate for selected academic departments & develop improvement plan [A&O, VC & MHH]
6. Share Athletics Diversity & Inclusion survey and develop action plan [DAPER, A&O]

Goal 4: Graduate Students
1. Strengthen support services, officer training, and community building for graduate students in residence [RE]
2. Implement hardship grant funding and explore implementing international student loan program [OGE, VPSL]
3. Clarify graduate housing need and schedule for adding/renovating graduate housing [H&OP, VPSL, VC]
4. Transition 70 Amherst to graduate student housing & complete mural review [VPSL, CSL]

Goal 5: Active Learning, Social Responsibility, and Ethical Leadership
1. Explore curricular connections with public service and community engagement [PKG]
2. Expand pathways of engagement around social change [PKG]
3. Enhance student organization group advising, leader training, instruction platforms in Hobby shop [D&C]
4. Broaden Resident Peer Mentor program to six dorms [RE]
5. Expand FSILG student leadership training [RE]
6. Implement OSC external review recommendations [RE]

Goal 6: Leadership and Student-Centered Approach
1. Administer DSL staff engagement survey to inform goals, and explore implementing staff Impact Awards [A&O]
2. Implement SEABoard programs: college life leadership series, division retreats, and staff community building [RE, A&O, VPSL]
3. Undertake review of Religious Life, Administration & Operations, & Campus Activities Complex/Student Activities [VPSL, D&C]
4. Develop plan to better steward gifts in support of division’s mission and funding needs [A&O, DSL-all]

RE=Residential Education  SS&W=Student Support & Wellness
H&OP=Housing and Operations  D&C=Diversity & Community Involvement
VC=Vice-Chancellor  MHH=MindHandHeart
PKG=Priscilla King Gray Center  A&O=Admin & Operations