Developing a Residential Curriculum

DSL Deans & Directors

Kristen Covino & Jimmy Doan, RLP Curriculum Committee Co-Chairs
Developing a Residential Curriculum for MIT

**Why?**
- Enhance student learning and experience inside the residence halls
- Make House Team members’ interactions with students more intentional

**How?**
- Building the Big Picture of Residential Life
- Residential Curriculum Institute
- Interpreting Data
- Developing an Educational Priority & Learning Goals/Narratives

**What?**
- Educational Priority
  - Residential Life Programs supports students in making meaning of their MIT experience.
- Learning Goals
  - Awareness of Self & Others
  - Communication & Citizenship
  - Reflection
  - Wellness & Self-Advocacy
- Lesson Plans
  - Implementation for department and individual communities

**Assessment**
Develop comprehensive assessment focused on:
- student experience
- student learning
- individual interactions
- community-wide initiatives
Why?

Enhance student learning and experience inside the residence halls

Make House Team members' interactions with students more intentional

- Consideration of the academic curriculum
- Filling gaps in holistic student development
How?

Building the Big Picture of Residential Life

Residential Curriculum Institute

Interpreting Data

Developing an Educational Priority & Learning Goals/Narratives

- Preliminary research
- October 2014 – ACPA Residential Curriculum Institute
- Revisiting existing data
What?

Educational Priority
Residential Life Programs supports students in making meaning of their MIT experience.

• Meaning Making
• MIT Experience
What?

Learning Goals
- Awareness of Self & Others
- Communication & Citizenship
- Reflection
- Wellness & Self-Advocacy

• Seven constructs across four dimensions
• Narratives & the MIT experience
• Supporting data
• One size does not fit all
• Integration into everyday practice – not a checkbox list
  • Intentional conversations with students
  • Utilizing campus resources
  • Establishing community standards
  • Co-curricular programming
  • Roommate mediations
Residential Life Programs supports students in making meaning of their MIT experience.

Reflection

By living in a residence hall, students will have opportunities to synthesize past experiences with future endeavors.

Individual conversations regarding security
Community newsletters
Hair dye identity program
Assessment

Develop comprehensive assessment focused on:

- student experience
- student learning
- individual interactions
- community-wide initiatives

• Assessing knowledge acquisition & application of skills
• Varied tools & approaches to assessment
Questions/Comments?